



Opportunity Youth Forum Progress Report

Due Date: September 30, 2018.

Reporting Period: September 1, 2017-August 31, 2018

1. Please reflect on the overall progress you've made during the reporting period. How does the progress you've made to-date advance the larger goals you hope to achieve?

Over the last year, our priority was to formalize our community partnerships with a Memorandum of Understanding document. Since HOYI's beginning, we have been able to work with verbal agreements with partners, however, now that we are transitioning into data gathering and more routine programming, we want to sanctify our commitment to our partners. As our partners understand the bigger vision of HOYI, they realize that our work is becoming great and that we need to involve our local tribal government to help promote policy change around Hopi youth in all areas of development.

HOYI has launch a couple to pilot programs that tested the readiness of our community programs and fulfilled the "ask" of our youth. The Mentoring and Internship Pilot Programs were successful and proved to be an essential need to implement within community youth programs and even schools, if capacity is there. From these pilots, HOYI was able to compile a manual that is outlined the framework and how to implement these programs, with room to tailor activities and logistics as needed. These manuals are meant to be given to community programs as a tool to utilize in support of advancing well-being, post-secondary and career advancement.

2. Please concisely describe the progress and/or milestones you've accomplished on each part of the OYF 5-part framework (Collaborating for Impact, Building Effective Pathways, Using Data to Guide Decisions and Assess Impact, Leveraging Funding for Innovation, and Developing Supportive Policies).

Collaborating for Impact- Our collaboration with partners to move toward formalizing our working relationship via a Memorandum of Understanding (MOU) has been our main goal this year. Data is our driving force and key component that is built within these MOU's to work toward improving services and recognizing trends among our youth population and address their needs.

Building Effective Pathways-

Mentoring: Compiling the pilot mentoring curriculum and framework, printing and distribution to community programs and schools to implement has been a long but nearly complete process.

Service Learning: Compilation of the pilot framework for the internship program is also nearly complete. Upon completion, our community partners and school will receive this framework to confidently implement in their programming, should capacity allow. Ancestral Lands-Hopi and Hopi Tutuskwa Permaculture Institute remains strong and highly supported by HOYI, where HOYI is able to provide recruitment assistance, workshops around resume' writing and team building activities.

Cultural Well-Being: HOYI recently recruited a consultant to develop a Youth Leadership Curriculum that incorporates the HOYI pathways as the framework with cultural knowledge and activities being integrated throughout the entire curriculum. We are nearing the pilot stage of this curriculum that will include a small group of youth to test the creation of this work.

Using Data to Guide Decisions & Assess Impact- As we formalize our MOU efforts with partners, the HOYI team continues to work diligently to collect and administer surveys to build onto our data base of dis-engaged youth and the barriers that contribute. We've been working closely to engage the Hopi Tribal Courts, Social Services and Behavioral Health Services.

Leveraging Funding for Innovation- Within the last year, HOYI was able to successfully secure funding from the Rockefeller Foundation to launch an innovative project. This funding help support and launch our Internship Pilot Program. While implanting this project, HOYI was able to target key employers that youth had an interested in utilizing a job inventory that was created and listed most job available on Hopi. After the 3-year grant funds from Aspen OYIF was expended, HOYI secured an additional travel grant from Aspen to continued our involvement in the broader conversation of addressing OY and continue networking and seeking funding within this network of communities and funders.

In addition, HOYI received funding from the Futures For Children organization that supports our more current work around the development of the youth leadership curriculum.

Developing Supportive Policies- A year later, HOYI works toward the larger of influencing policy locally. We are getting close and there have yet to be more conversations and prompting of our partners and community to around advocacy. The HOYI team, with the backbone support, is making way via the MOU and data collection strategies. We understand that community is slow moving and with constant turn-over of employees within partner organizations, we continue to maintain these relationships and re-educate to sustain support and engagement.

3. Please reflect on lessons learned, changes that you believe may result within the next year or so as a result of this work, and challenges or surprises you have encountered during the reporting period. If you have encountered challenges, please describe how you have addressed them.

As an initiative, HOYI looks forward to the completion of MOUs being formalize with our partners and our data efforts come into full fruition with programs sharing aggregate data that will translate to ways they can improve services for youth. In addition, we look to pilot our first cohort of the youth leadership curriculum, print and distribute the pilot mentor program and internship framework to community programs and schools.

The challenges we encounter are constant turnover within our partner organization and partners engaging in our data efforts around at-risk youth, however, in the same token, the transition that has taken place within partner organizations is of a benefit, as our champions in certain arenas are stepping in leadership roles to affect change. The turn over of employees has prompted HOYI to remain keen of landscape of which these changes occur so that our priority is to education and engage new folks that step in those roles.

Partners understand the overall goals of our data gathering efforts, however, they are either limited in capacity and/or skill set. To address this challenge, HOYI's data associate and consultant have reached out to assist with technical support, which is also outlined in the MOU's that we are organizing around.

4. Please describe any significant unanticipated events or organizational or environmental changes that have had an impact on your work during this reporting period. Include a description of how you have responded to those changes and how your plans for the future of this work may change as a result.

Being apart of this Aspen OY Grantee Community has opened our eyes to look back at our strategic plan to address what has been accomplished and what areas still need attention and why. Utilizing this reporting tool with Aspen has shed light on that need and now that we pull away potentially funding wise, HOYI will need to readjust and think about our focus for the next year as well as our capacity to sustain the work into the future.

5. If you have examples of success stories or other ways that you have captured the impact of the project, please attach or enclose them.

- At the onset of 2018, our community experienced a high number of youth suicides. This prompted key agencies such as our local behavioral health services, schools, and social service agencies to gather and discuss strategies to address this collectively. HOYI was included as the only nonprofit agency amongst agencies typically restrictive to government services. Through conversation, partners were able to quickly gauge the importance of understanding the scope of prevention and post-vention community response by way of understanding the data surrounding reported suicide ideation, attempts and completions. At this time, HOYI is spearheading the effort to collect data and aggregate the results to provide comparative perspective on the breadth of this problem.

6. Were any products or tools developed during this reporting period? If so, please attach them to this form (or include links).

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